

Festival of Life Yeah! We Can Dance In The Belly of the MONSTER!

by Jim Odell

It was Sunday afternoon the energy started to flow towards the Festival of Life. Telephones rang and the word got around: the Hog Farm is coming and soon everyone be celebratin'. The Hog Farm, the Peace Police, conductors of Woodstock vibes, Sunshine People. They are the keepers of the Light. The Hog Farm are some beautiful people. They have a dream and the energy needed to bring that dream to life. The dream is Earth Peoples Park, and it represents perhaps the most basic movement of the future: the movement back to the Earth.

This Dream. The Chinese were hip to it, the Mayans were hip to it, American Indians were in touch with it (all primitive cultures were attuned): All life comes from the Earth. All energy comes from the Earth. And all energy needs must return to the Earth. Or else we will all cease to live as natural beings. Amerika the monster has driven all Earth rhythm out of our lives; it has poisoned the Earth, it has tortured our Mother. Amerikan technology has destroyed all the balance that once existed on this continent and now we are left to deal with the fatal debris.

Earth Peoples Park is an attempt to buy back the Earth and then give it all away. Dig it: we all own the Earth by birthright, but some men think that they got more rights to it than most because they have a piece of paper that says it really belongs to them. Now if we can give them some bucks and by so doing end their fantasy, then we can indeed buy back the Earth and treat her as she deserves to be treated. So the Hog Farm asks a dollar from each of us to buy land in New Mexico and smaller plots all over Amerika where people can come and live in harmony and peace. And where we can re-discover that the Earth is indeed the source of life and that only by preserving its ecological balance can we ourselves survive on its face.

And so the Hog Farm brought this message, contained in the wonderball of a Festival of Life. Music, brown rice, monkey dogs, good high with this righteous love feelin' and good people. These are the tools we need to bring the dreams to life, and to make

our own existence in the belly of monster Amerika worth the damage. And so the Festival of Life came to be.

These Hog Farmers radiate a type of energy that one knows comes from many years of loving. The older ones function on an energy level that would shrivel the most intense Amerikan businessman. They relate to people as people, and this is their secret. Their love and energy and intensity are not given just to brothers and sisters; it is given freely to all who pass.

The Hog Farmers know how to relate to people. There is nothing magical or mystical about it. They live in the joy of giving. Sharing of energy and love is their bag, and a beautiful bag it is.

Hugh Romney (Wavy Gravy) has a smile which starts so deep in his face that when it breaks the surface you want to gush with breakthrough joy. I heard him rapping about a gig the Hog Farmers had done at a mental hospital in Middletown the night before. He said it was the warmest night they could remember; in the course of it a patient who had not spoken a word for seven years had started to rap about sunshine and fantasy. This is their magic so human, so warm. It is the warm Couch of Revolution in the cold heart of Amerika. It is not the bitterness so common in Revolutionary circles; it is the joy of brotherhood and communication that changes suffering into light. The Hog Farmers are the Keepers of the Light. DANCIN' IN THE BELLY OF THE MONSTER

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Alice's Cookbook

Just returned from Darkest Africa. What a gas! That place really lives. There, there is no pollution problems, no population explosion, and no norms governing the cleanliness of the body. But, you damn well better keep your hands off some one else's, for at this point rules and regulations take over. However, the most important point I must make is that there is no pollution as we have here. This is due to their lack of technological advances and small population. Population is the key word, as without a huge population there is clean water and air. The car would pollute less if there were fewer people wanting to drive them. Factories would be producing less for a smaller population and thus, putting less crap into the air. The government would be closer watched by the people since now, with fewer people, the congressmen would be able to speak with more individuals. I am not advocating any birth control devices that would flip out the Pope, but we must do something. Young children are this country's largest asset. Without them, there would be no tomorrow, and yet, with too many there will be no tomorrow. Since only a select few of the people have been born with natural rhythm, the rest must take it upon themselves either to enroll in a music course or follow my rather scientific plan. (Please excuse the reference to science as this was the only word to use and I do not mean to have it used in fascist ways associated with the scientist.) This plan incorporates all the noble practices of exploitation handed down to us throughout the American heritage. I propose that we treat these youngsters as any other animal. By doing so, we also help to preserve many wild animals. For example: Easter Dinner of the Future

Precook a yearling until the meat thermometer registers done. Remove from the oven and allow to cool. Decorate with one can of sliced pineapple. And to add an added flare, alternate red and green cherries in the holes of the pineapple slices. Measure two cups of brown sugar into a mixing bowl and gradually add the pineapple juice; just enough to make a thick syrup. Spread this syrup liberally over the entire yearling and place in a 350 degree oven for about one hour. Your delight is finished and with an apple in its mouth, it becomes a dish fit for a king.

By the way, if you have read this far and have not figured out which yearling to use, you must use our most plentiful. One word of caution, don't use one that has been raised on mother's milk, as her's contains far too much DDT to pass minimal FDA standards. Who knows what the future brings?

THINK

Education:

What Price Now?

With the pending increase in tuition, from \$150 to \$300 per year, many students are asking, what are we deriving for the already colossal price? This question is answered in many ways. The administration states that we are getting a first rate education. Some students believe this and others disagree. The main disagreement is focused around the word "EDUCATION." What does it mean?

Webster defines education as "the field of study that deals mainly with methods of teaching and learning in schools". Just how this learning takes place is primarily determined by the administration. They, and only they, have the power to deliver to the students, teachers, or instructors that can merely bull their way through the course. The concept of teacher is not difficult, but is greatly different from that of an instructor. The TEACHER cares about his students and students in general. He will help the student to understand various aspects of the course material that are not clear. The teacher has full understanding of the subject and realizes that if a portion of the class cannot understand a problem it IS possible that he is at fault. When asked a question, a direct answer is given, be it, "I don't know myself, but I'll check into it" or "Sure, come in, this is how such and such is done." The teacher always comes prepared for class; just as prepared as he expects his students to be. To a teacher there is no dumb kid, all students are different; some require more help and guidance than others. People are individuals and not merely the numbers that the registrar attaches to them. Granted, neither the teacher nor instructor is expected to bend over backwards for a student that will not help himself, but when a student earnestly attempts, and is having trouble the teacher will not say, "I helped you all I can; I've got no more time for you. Too bad." The instructor needs no definition, as he is everything the teacher is not.

When a group of students corners a member of the administration about the problems with many instructors, the administrator either laughs it off, for what does the student know about teaching, or listens attentively and readily makes the student realize that he is speaking to a wall. The standard excuse delivered by the administration is that you should look at other universities and see how rotten it is there. We, the administration, are busy getting more PhD's to fill the ranks and make this school a better place. After pressing the issue of education at this university the final put down is, "if you don't like it, get the hell out." Maybe, they have a point. Nobody asked us to come here and nobody coerces us to remain. But, it is really too much to ask for a good university, staffed with teachers and not merely instructors? After all, our tuition pays for about 80% of this school and we do deserve teachers to help; not instructors to bullshit. Alas, somewhere along the way to making this university the administration confused the meaning of teacher with PhD. To them, unless you have a PhD you are not, and positively and categorically cannot, be a teacher.

It is time that the students of the University of Hartford and other universities should take an interest in the quality of persons hired to teach. We should realize that with a good education we will be able to someday correct the inequities that we are so busy protesting against now. By no means am I advocating that we should completely forget about the things we strongly believe in but, we must not neglect our school as we are doing. The administration fully realizes that with the war and pollution problems, we will demonstrate about before we do so about our own schools. It seems that they are taking advantage of this fact and featherbedding their own

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The Student Quest For Knowledge

by Chopper

Knowledge is the fundamental basis and central focus to which all members of the academic community, especially the student, should direct and concentrate their ambitions. Without the desire to learn, the student cannot possibly acquire the full effect of the educational experience. It will then become detrimental to the way in which he relates to the community and, in reality, will also delay his progress in gaining the proper perspective needed to become a member of society. He should establish a philosophy which is aimed towards the acquisition of a higher education in its most inclusive form.

The student, in his unending quest for knowledge, must realize that learning from a book is not the only aspect of the educational experience. He must develop the art of thinking for himself, creating his fullest potential and using whatever he might have learned to actively respond to the needs of the community for the purpose of alleviating them. Through his acquisition of knowledge, he should come to realize the importance of maintaining individuality within the environment that surrounds him.

Individuality is essential when a person is involved in a highly competitive, complex organization such as the university. This individuality should be based on his responsibility as a member of the community. He should be able to channel his knowledge so that he interacts with other members of the community and yet retain his own identity. His capabilities to communicate with every faction of the community should be used to their fullest potential in order that all may benefit. However, it should be noted that no matter what sort of interaction or communication the individual has with any other part of his environment, he must be himself at all times.

Pertinent to the student's role in the university is the aspect and relevancy of responsibility. By the time a person enters an institute of higher learning, he should be mature enough to sense where his responsibilities lie and consequently act in accordance with these attitudes. He should be aware of the situations that will affect him as a member of the community and be able to decide for himself the course of action that he might pursue. In pursuing this responsible course of action, the individual must be able to discriminate between right and wrong and not let someone dissuade him to their beliefs. He should strive for a higher understanding of what is expected of him as a student and relate them to the needs he feels necessary. It is within this concept of responsibility that a person will feel the effect of a complete education.

Awareness on the part of each member of the academic community should be a concentrated area of concern. He should have the knowledge of issues that are pertinent to his role as a student, observe them, and question them if he feels it necessary to do so. It is within this range of awareness that the individual can judge the quality of the education he is attaining. The capacity to relate the academic community to the surrounding community is also applied to this realm of awareness. Through the knowledge of what will affect him, the student has the chance to express his position and suggest better ways of doing things.

The student must also understand the necessity of change. He should be the major contributor to change since it will entail improvements beneficial to his role in the university. He should comprehend that as the times are changing, so must the institutions. Since the academic community is the breeding ground for knowledge, and the type of structure which can be easily changed, then for all practical purposes it could be the leader of change within itself and within the society.

Even though it is important that each person retain his self identity within the community, it should be briefly mentioned that the community must also possess unity. Each member of the university should interact with the other members so that they can learn from one another. If there is fragmentation from within the community the overall reaction is discontent. Discontentment would take away from the academic environment, thus creating an unfavorable atmosphere in which to learn.

Faith in yourself and in what you do is the most essential aspect of the educational experience. A student should acquire an attitude of self-assurance before he attempts to relate to the needs of the community. He should adhere to what he feels is pertinent to his role as a student. Without faith in himself, anything he might try to accomplish could be challenged and changed without too much resistance. This faith is needed so that a person can acquire the individuality, the responsibility, and the awareness needed to become a student with the will to learn.

Applications for Editor of the

- UH News
- Yearbook
- Plastic Bag and
- Nexus - The Literary Magazine

for next year must be submitted in writing before Thursday, April 9, 1970. Applications are to be sent through inter-campus mail to:

The Communications Commission
c/o the S.A.
Gengras Campus Center

All applicants must then come to the Communications Commission meeting on Thursday, April 16, at 4 p.m. in the Primus office, G.C.C. to be interviewed by the Commission.

Voting will be Thursday, April 23.